

Digital Learning Action Plan 2021/22 – Year One (Cycle 2)

Overall Target

To upskill staff and embed digital technologies into teaching and learning in Harold's Cross National School.

The dimensions and domains from the Digital Learning Framework/ School Self Evaluation Guidelines selected

- Leadership and Management:
 - Domain 1: Leading learning and teaching
 - Domain 2: Managing the organisation
 - Domain 3: Leading the school development
 - Domain 4: Developing leadership capacity
- Teaching and Learning:
 - Domain 1: Learner outcomes
 - Domain 2: Learner experiences
 - Domain 3: Teaching and learning
 - Domain 4: Teachers' collective and collaborative practice

This Year's Targets:

1. Provide pupils with opportunities to self-direct and extend their learning through use of Digital Technologies.
2. Further embed the pupils' digital skillset.
3. Establish a culture of Digital Citizenship within the school.
4. Review and develop the school vision for the use of Digital Technologies.

Digital Learning Action Plan 2021/2 Target 1

DOMAIN: Teaching and Learning: Domain 2: Learner experiences, Leadership and Management: Domain 4: Developing leadership capacity

STANDARD(S):

Pupils reflect on their progress as learners and develop a sense of ownership of and responsibility for their learning.(T&L D2)

Pupils experience the opportunities to develop the skills and attitudes necessary for lifelong learning (T&L D2)

Promote and facilitate the development of pupil voice and pupil leadership. (L&M D4)

STATEMENT(S):

- Pupils use digital technologies to collect evidence, record and reflect on their progress, and develop their competence as self-directed learners.
- Pupils apply their digital competence in innovative ways to new situations or contexts, creatively develop new solutions and/or products, and see themselves engaging in continuing education and training.
- The principal and other leaders in the school encourage and expect pupils to act as self-directed learners and pupils are considered co-designers of the learning process, using a range of digital technologies.

TARGET: Provide pupils with opportunities to self-direct and extend their learning through use of Digital Technologies.

| ACTIONS | TIMEFRAME | PERSONS RESPONSIBLE | CRITERIA FOR SUCCESS | RESOURCES |
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| <ul style="list-style-type: none"> ● Second & Third Class pupils to select appropriate digital technologies to extend their learning by carrying out research on given topic (link to SESE) ● Fourth Class pupils to complete 1 project during the school year where they may select how to use digital technology to present (E.g. Google Slides/video/Google Docs etc.) | <ul style="list-style-type: none"> ● Projects to be completed by June 2022 | <ul style="list-style-type: none"> ● All class teachers 3rd - 6th class ● Pupils ● Supporting SEN staff where appropriate | <ul style="list-style-type: none"> ● Pupils to demonstrate they are able to select and use appropriate digital technologies and review their choices for effectiveness. | <ul style="list-style-type: none"> ● iPads ● Chromebooks ● Interactive Panels ● Laptops |

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| <ul style="list-style-type: none"> • Fifth & Sixth Class pupils to complete 2 projects during the school year where they may select how to use digital technology to present (E.g. Google Slides/video/Google Docs etc.) • Sixth Class pupils to participate in a term of Genius Hour activities with an emphasis on independently selecting appropriate digital technologies to assist them in their learning. | <ul style="list-style-type: none"> • Genius Hour Term 3 | | | |
| EVALUATION PROCEDURES: | | | | |
| <p>End of project review to be carried out by pupils on the effectiveness of their choice of digital technology within class.</p> <p>Staff feedback regarding success of self-directed learning projects at end of term.</p> <p>Review of Genius Hour in terms of pupil ability to select and utilise technologies appropriately.</p> | | | | |

Digital Learning Action Plan 2021/22 Target 2

| DOMAIN: Teaching and Learning: Domain 1: Learner Outcomes Leadership and Management: Domain 1: Leading Learning and Teaching | | | | |
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| STANDARD(S): Pupils enjoy their learning, are motivated to learn and expect to achieve as learners. (T&L D1) Manage the planning and implementation of the curriculum (L&M D1) | | | | |
| STATEMENT(S): <ul style="list-style-type: none"> - Pupils use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes. - Pupils use digital technologies in highly effective ways to develop their knowledge, skills and understanding in accordance with the content objectives, learning outcomes, skills and concepts of the Primary School Curriculum. - They purposefully ensure that the use of digital technology is embedded across the school curriculum, whereby all pupils engage with valuable learning experiences. | | | | |
| TARGET: Embed pupils' digital skills throughout the school with a focus on the use of ipads and chromebooks. | | | | |
| ACTIONS | TIMEFRAME | PERSONS RESPONSIBLE | CRITERIA FOR SUCCESS | RESOURCES |
| <ul style="list-style-type: none"> • Timetable to be created for use of iPads and Chromebooks in consultation with relevant class teachers and in consideration of how and for what purpose the devices will be being used. | <ul style="list-style-type: none"> • September 2021 | <ul style="list-style-type: none"> • DL Leader • Class teachers | <ul style="list-style-type: none"> • Pupils have regular, timetabled use of ipads and Chromebooks for a variety of purposes and uses. | <ul style="list-style-type: none"> • iPads • Chromebooks • Hard copy and digital versions of timetable available |
| <ul style="list-style-type: none"> • Junior Infants to Third Class to follow an agreed programme for teaching ipad skills, working collaboratively to review at end of each term. List of skills to be displayed and checked. | <ul style="list-style-type: none"> • Starting September 2021 | <ul style="list-style-type: none"> • JI - 3rd Class teachers • DL Leader | <ul style="list-style-type: none"> • Pupils to demonstrate skills and knowledge of apps selected for their year group during the course of the school year. | <ul style="list-style-type: none"> • Hard and digital versions of the school's iPad Skills Plan |
| <ul style="list-style-type: none"> • Fourth to Sixth Class to follow an agreed programme for teaching | <ul style="list-style-type: none"> • Starting September 2021 | <ul style="list-style-type: none"> • 4th - 6th Class teachers & DL Leader | <ul style="list-style-type: none"> • Pupils to demonstrate skills and knowledge of apps selected for their year group | <ul style="list-style-type: none"> • Chromebooks |

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| <p>chromebook skills, working collaboratively to review at the end of each term. List of skills to be displayed and checked.</p> <ul style="list-style-type: none"> • Coding skills to be taught to the senior pupils (4th - 6th Class) ensuring continuity and progression. Classes to be streamed where possible. | <ul style="list-style-type: none"> • September to November 2021 | <ul style="list-style-type: none"> • 4th - 6th Class teachers • DL Leader • www.computingatschools.ie • 4th - 6th Class teachers • DL Leader | <p>during the course of the school year.</p> <ul style="list-style-type: none"> • Pupils to demonstrate appropriate knowledge of coding using Scratch etc. | <ul style="list-style-type: none"> • Chromebooks |
| <p>EVALUATION PROCEDURES:</p> <p>Coding lessons to be made reference to in cuntas míosúil, which will be monitored by DL Leader.</p> <p>Review of Computing@schools.ie coding in 4th - 6th Class to be carried out at end of T1</p> <p>End of year review of ipad & chromebook skills lists.</p> <p>End of year handover between teachers to include reference to ability to engage in digital learning and general DL experience.</p> | | | | |

Digital Learning Action Plan 2020/21 Target 3

DOMAIN: Leadership and Management: Domain 2: Managing the organisation, Teaching and Learning: Domain 2: Learner Experiences

STANDARD(S):

Manage challenging and complex situations in a manner that demonstrates equality, fairness and justice (L&M D2)
Pupils grow as learners through respectful interactions and experiences that are challenging and supportive (T&L D2)

STATEMENT(S):

- The principal and other leaders in the school model and develop a strong culture of digital citizenship which fosters mutual trust and shared accountability with respectful interactions at all levels within the school community.
- Pupils use digital technologies to respectfully communicate, collaborate, and co-create knowledge through active engagement in appropriate public discourse and civic participation.

TARGET: To establish a strong culture of Digital Citizenship within the school.

| ACTIONS | TIMEFRAME | PERSONS RESPONSIBLE | CRITERIA FOR SUCCESS | RESOURCES |
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| <ul style="list-style-type: none"> Staff to participate in Digital Citizenship CPD. | <ul style="list-style-type: none"> Term 1 (to be arranged) | <ul style="list-style-type: none"> DL Leader | <ul style="list-style-type: none"> Staff to have attended CPD on Digital Citizenship and apply knowledge to teaching and learning. | <ul style="list-style-type: none"> Outside organisation (to be agreed) Google Meet |
| <ul style="list-style-type: none"> All pupils to participate in Digital Citizenship lessons using the Digital Citizenship Curriculum as part of SPHE teaching during Term 2. | <ul style="list-style-type: none"> Term 2 | <ul style="list-style-type: none"> All class teachers and SEN where appropriate DL Leader | <ul style="list-style-type: none"> Pupils to demonstrate age appropriate understanding of how to be a good digital citizen and apply this to their digital behaviours. | <ul style="list-style-type: none"> Lesson Plans found at Digital Citizenship Curriculum Common Sense Education Interactive panels/boards |
| <ul style="list-style-type: none"> Class teachers 3rd - 6th to explain use of AUP to pupils at the start of Term 1 and pupils to sign Pupil Pledge | <ul style="list-style-type: none"> Term 1 | <ul style="list-style-type: none"> Class teachers 2nd - 6th | <ul style="list-style-type: none"> Pupils to demonstrate understanding of Acceptable Usage of digital technologies in school and | <ul style="list-style-type: none"> Acceptable Usage Policy Presentation Interactive panels/boards |

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| <ul style="list-style-type: none"> • All classes to participate in Safer Internet Day 2022 activities | <ul style="list-style-type: none"> • Term 2 | <ul style="list-style-type: none"> • Class Teachers • DL Leader | <p>apply this to their digital behaviours. Pupil Pledge to be signed.</p> <ul style="list-style-type: none"> • Pupils to demonstrate understanding of how to stay safe online. | <ul style="list-style-type: none"> • Safer Internet Day resources • Interactive panels/boards |
| EVALUATION PROCEDURES: | | | | |
| <ul style="list-style-type: none"> • Feedback from staff on Digital Citizenship CPD and use of Digital Citizenship Curriculum. • Online review following Safer Internet Day. • Reference to above in cuntas míosúil. | | | | |

Digital Learning Action Plan 2021/22 Target 4

| DOMAIN: Leadership and Management: Domain 1: Leading learning and teaching, Domain 2: Managing the organisation | | | | |
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| STANDARD(S): Promote a culture of improvement, collaboration, innovation and creativity in learning, teaching, and assessment (L&M D1) Communicate the guiding vision for the school and lead its realisation (L&M D2) | | | | |
| STATEMENT(S): <ul style="list-style-type: none"> - The school's self-evaluation process includes a vision and mission statement that clearly articulates the potential of digital technologies to enhance learning, teaching and assessment. - The board of management and principal are proactive in articulating a vision for the use of digital technologies as outlined in the Digital Strategy for Schools. This vision is actively communicated to the wider school community. | | | | |
| TARGET: To review and develop the school vision for the use of Digital Technologies and share this with all stakeholders. | | | | |
| ACTIONS | TIMEFRAME | PERSONS RESPONSIBLE | CRITERIA FOR SUCCESS | RESOURCES |
| <ul style="list-style-type: none"> ● Review of current "Vision Statement" for Digital Learning in the school by staff. ● Student council to discuss and give feedback on their vision for Digital Learning. | <ul style="list-style-type: none"> ● DL Team meet to review Sept. 2022. ● Staff to review October 2022. ● October 2022 | <ul style="list-style-type: none"> ● Digital Learning Team ● Staff ● Student Council ● DL Leader | <ul style="list-style-type: none"> ● The current school vision for Digital Learning reflects what staff and pupils at HCNS want to accomplish through use of Digital Technologies. | <ul style="list-style-type: none"> ● Google Docs/Meet ● School website |

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| <ul style="list-style-type: none"> • Statement to be shared with the wider school community on the school website. • Digital Learning activities to be shared regularly with the wider school community. • Review of website. | <ul style="list-style-type: none"> • To be shared on website by October mid-term. • Throughout the school year. • Term 2 | <ul style="list-style-type: none"> • Digital Leader & Class Teachers • Digital Learning Team | <ul style="list-style-type: none"> • The agreed vision statement is accessible for all members of the school community. • Digital Learning activities are shared using the school website every month. All classes/SEN classes to have the opportunity to participate. • Is the website effectively communicating the school vision with the wider community? | |
| EVALUATION PROCEDURES: | | | | |
| Feedback from staff, pupils and parents regarding school vision for use of Digital Technologies. | | | | |